

- **Literate**
- **Secure**

- **Differentiated lessons**
- **Inclusive classrooms and curriculum**
- **Strong focus on reading and vocabulary**
- **Focus on cultural literacy**

- **Community**
- **Family**

Enabling

All

16 and beyond

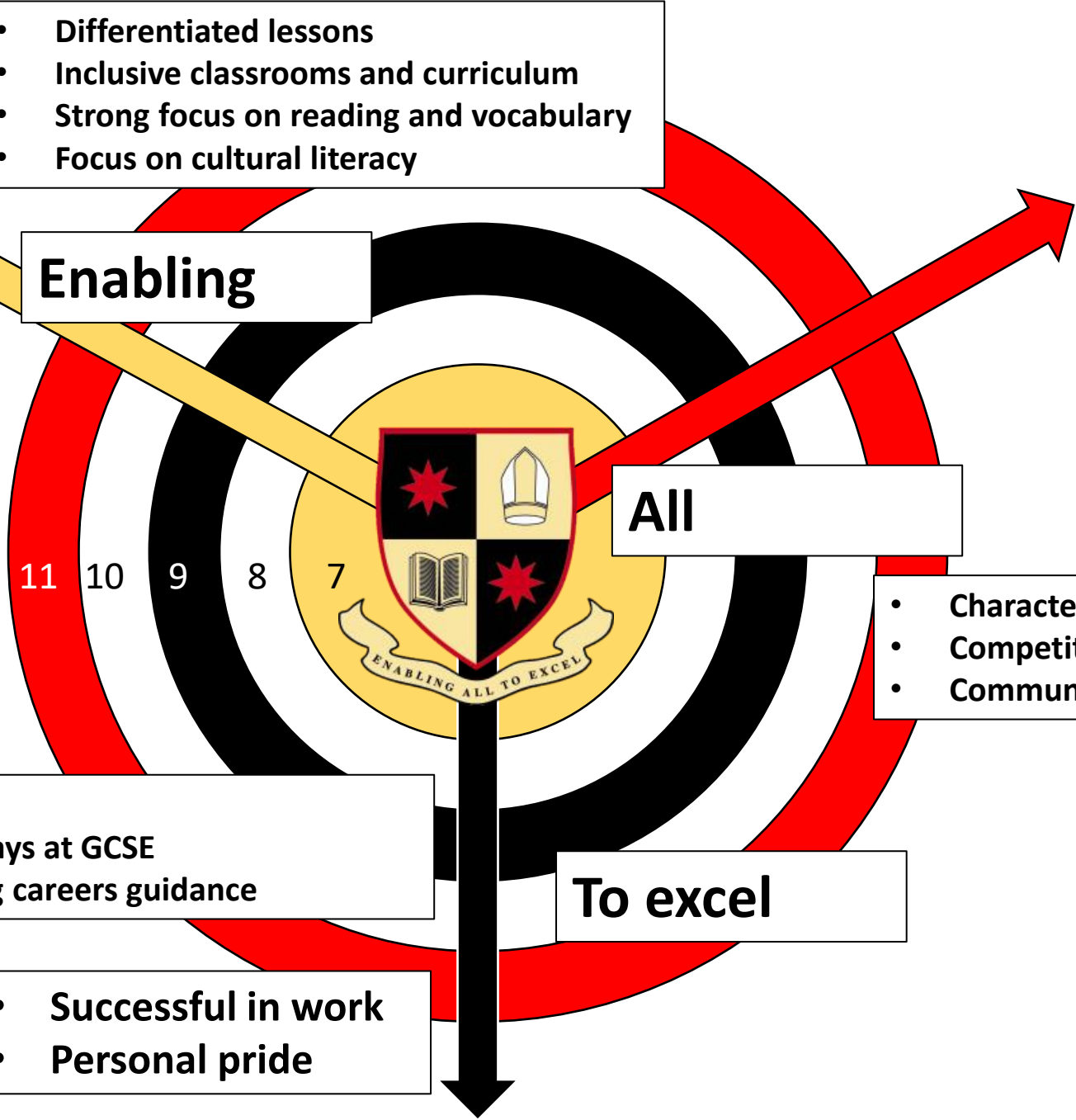
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- **Character education**
- **Competition for all**
- **Community projects for all**

- **Robust KS3**
- **Elite pathways at GCSE**
- **Outstanding careers guidance**

To excel

- **Successful in work**
- **Personal pride**



Enabling all to excel

- Each circle is a year at BDB, the exterior is the world beyond the school gates
- Our core tenets run throughout
- What does a BDB- taught student 'look' like as an adult?

BDB student

- Confident, articulate, culturally savvy and secure in themselves
- Inclusive in and proud of their communities, both local and global; conscious and conscientious of their impact on the world around them
- Well-qualified, successful in their work; takes personal pride and is ambitious

Enabling

- Lessons and curricula are differentiated throughout
- All students are challenged and supported
- All have access to the full range of national curriculum subjects
- Curriculum plans detail the cultural capital and vocabulary that is important to be successful in that discipline

All

- All students take part in competition for the school, from sport to debating; this is mapped, monitored and measured
- All students have the opportunity to work on a community-based project; this is mapped, monitored and measured
- All students are given a strong character education through engaging PSHE and also through the traits, passions and interests of their teachers

To excel

- KS3 subjects are rigorous and cover more than the national curriculum
- Assessment is of high-value and students are motivated through the intellectual challenge
- Elite pathways at GCSE – academic, sporting, artistic and vocational
- Careers guidance and external support is outstanding and of high value in every year