



Bishop David Brown School

Prospectus



2022/2023

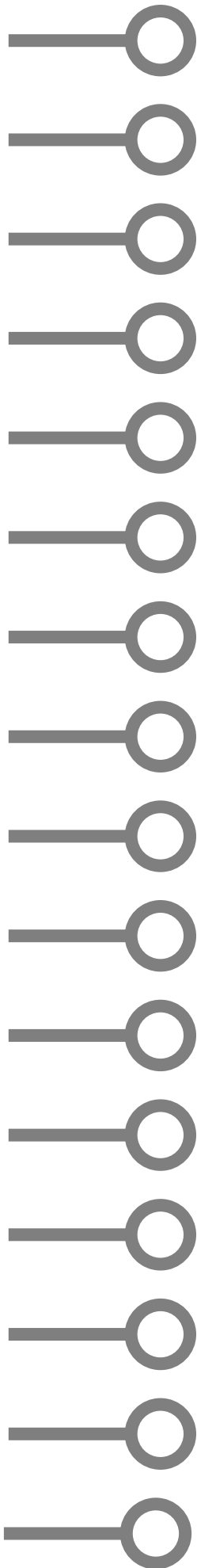
Enabling students to achieve
to their full potential

Coming together is a beginning

Keeping together is progress

Working together is success

- Henry Ford



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Welcome

Dear Parents/Carers

Thank you for taking the time to look through our Parent Information booklet. I am extremely proud to be the Head of Bishop David Brown School, this is truly a unique School. I hope that when you visit our School you will see and feel the care and dedication students and staff show to their education and life.

Staff and students are focussed and work relentlessly to ensure our school becomes exceptional. I would be delighted if your son or daughter would join us. As a parent myself, I am aware of the magnitude of this decision and I hope we can reassure you that this is a place where your child will be challenged to strive for academic success, a school where students are given opportunities to learn beyond the classroom and where your child feels happy and safe.

My vision is simple: that all students achieve their full potential, no matter what their starting point or background. There are no shortcuts, no excuses, just a great deal of hard work. I want all students to enjoy coming to school each day, be polite to one another, remain positive at all times, display resilience when meeting challenges, and show pride in our school.

If you would like to see more of the school please contact my PA,
Lucy Bewhay, lbewhay@bdb.surrey.sch.uk – 01932 359118.



Mr James Rodgers
Head of School

Bishop David Brown is passionate about providing a well rounded education for its students, not only academically but culturally and artistically. This is provided through its diverse and rich curriculum that makes a major contribution to the students' moral and cultural development.

We are proud of the school's cultural and ethnic diversity and the vibrant community that this has created. Links with our local community are vital and the school works closely with parents/carers, other schools and local organisations to achieve this.

We have a fully inclusive school, welcoming students with a range of needs. To support learning we provide a supervised Learning Hub which is open before and after school.

We offer a range of interventions to support students across the ability range in terms of literacy, numeracy and exam preparation.

The PE and Art departments provide a wide range of activities and our staff outreach to local primary schools to develop skills even before they reach the school. Students regularly participate in local and national competitions. There is a flourishing music department which offers a range of music activities including a steel band.



“The school is a calm and happy place for pupils to learn. Pupils value their teachers highly. Relationships between pupils and staff are very respectful.”
Ofsted, January 2019

Teaching and Learning



At Bishop David Brown school teaching and learning is at the very heart of all we do. High quality teaching and instruction from staff alongside focused, hardworking and receptive students go hand in hand so that strong progress is made by all, which in turn leads to outstanding outcomes in test and public examinations.

Expectations of our students in terms of their commitment to learning are exceptionally high. They are expected to arrive punctually to all lessons where they will be met and welcomed by their teacher. Students are to be fully equipped in terms of stationery and ready to learn. Equipment and planners are expected to be out on desks as a matter of course and learning begins immediately with a starter activity.

Lessons are characterised by every student being actively engaged in learning and on task. There are a variety of activities throughout lessons which challenge all students. Lessons move at a pace through the stages of “Know it”, “Grasp it” and “Think it”- in this way, all students are challenged in lessons. Teachers question students rigorously, assess and review learning throughout lessons and insist on the highest standards of presentation in exercise books.

Students are expected to participate fully in all learning activities and try their best. They rapidly develop their resilience and regularly reflect on the quality and depth of their learning, seeking to further improve their outcomes.



“Students study a **wide range of interesting subjects**. They are well prepared for the next stages of their education.”

Ofsted 2019

Assessments

As part of the learning process, students undertake self-assessment as well as peer marking of their work. They also receive regular feedback, including assessments marked in detail by teachers. Attention is paid to accurate spelling, punctuation and grammar. Students are then expected to re-work and further improve their responses during “dedicated improvement and reflection time”. Through this process students will be clear about the grades they are achieving, the progress they are making and the next steps they need to make in their learning.

Homework

Homework is a vital opportunity for students to practice, consolidate and extend work covered in class. At BDB homework enhances the study skills of planning, time management and self-discipline. At Key Stage 3, homework is set electronically for all subjects following a timetable, in addition to daily reading and Maths tasks.

Timetable for Years 7 & 8

Week 1	Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	2 x 15 min quiz	Maths Languages	English Geography	Science RS	History Computer Science	(DT)
	Literacy 30 minutes	Reading	Reading	Reading	Reading	Reading
	Numeracy – pages from homework book set by the Maths department					
Week 2	2 x 15 min quiz	Maths PE	English Science	Music Drama	Art (IT)	PSHE (Latin)
	Literacy 30 minutes	Reading	Reading	Reading	Reading	Reading
	Numeracy – pages from homework book set by the Maths department					

Homework

Students will be required to work with both paper-based and online resources through, for example, the schools Virtual Learning Environment, or other online platforms such as Seneca.

PiXL
partners in excellence


SENECA

SEND

Bishop David Brown has a dedicated support team called SPIRIT, who are committed to addressing the needs of all our students including those with SEND—be it for learning, emotional and/or social difficulties, medical and physical disabilities. This takes place both inside and out of the classroom either 1-2-1 or in small groups. The SENDCO and SPIRIT staff are committed to ensuring that all students are fully immersed in the life of our school, whilst enabling them to make progress within their learning. The team have extensive knowledge in how to support young people with additional needs, and where needed they will also seek support from additional agencies outside of the school environment. Alongside the staff, there is also a support base which students can access throughout the school day if there is a need to regulate themselves or to seek further assistance.

Health and Wellbeing

At Bishop David Brown School, we aim to promote positive mental health and wellbeing for every member of our school community. We also recognise the link between physical activity and positive mental health and wellbeing, and we encourage our school to be 'active schools'.

Bishop David Brown school is able to offer bespoke intervention on a one to one basis and through small group work. We have a team of people on hand who are able to work with our students to provide additional support:

Mindworks Surrey supports children and young people to overcome difficulties, become resilient and develop into confident adults who contribute positively to their communities working with students through their thrive framework.

East to West are a Surrey based charity at the forefront of 'bringing hope to young lives'. Our mission is to equip and support children, young people and families who are facing difficulties and challenges, whether spiritual, mental, emotional, and/or physical, to become the very best they can be.

Staff

The school employs the following staff to ensure student mental health is a priority.

1. Full Time Counsellor
2. Student Well-Being support workers
3. Emotional Literacy Support Assistant

"Leaders have developed outstanding provision for pupils' personal development and welfare. Pupils are very well cared for. They feel safe at school."

Ofsted, January, 2019



Students produced Outstanding GCSE Results again this year, Going above and beyond expected! Exceptional Results were seen across the school including:

	2022	2019
4+ in English	81% (Above National Average)	69%
4+ in Maths	73%	55%
4+ in 2 Sciences	61%	51%
4+ in a Language	92%	19%
Students leaving with 5 GCSEs graded 4-9	71%	49%

- Progress 8 Score: +0.33**

A progress 8 score is the averaged difference between target and actual score of a students best 8 performing subjects. A score of 0 would mean students are leaving school with expected grades.

- Attainment 8 Score: 48.9**

An attainment 8 score shows the average academic performance of a secondary school. It is calculated by adding together pupils' highest scores across their best 8 subjects. The scores taken from across a school year group are averaged to produce a school's overall score

Results continue to improve with students achieving the highest average grades recorded, in Summer 2022!

Years 7–9

curriculum

Years 7 and 8 are streamed by ability across two halves of the year group to enable staff to plan and prepare lessons in the way that challenges students to their full potential.

Students are able to access a full range of subjects no matter their group or their starting point.



- **ART AND DESIGN**
- **COMPUTING**
- **DRAMA**
- **DESIGN TECHNOLOGY**
- **FOOD TECHNOLOGY**
- **ENGLISH**
- **FRENCH**
- **GEOGRAPHY**
- **HISTORY**
- **INFORMATION TECHNOLOGY**
- **LATIN** for selected students in Years 7-8
- **MATHS**
- **MUSIC**
Students can opt for individual or group instrumental music lessons at an additional cost
- **PE**
- **PSHE**
- **RELIGIOUS STUDIES**
- **SCIENCE**
- **SPANISH**

“Students study a wide range of interesting subjects. They are well prepared for the next stages of their education”

Ofsted, January 2019

Years 10 -11

curriculum

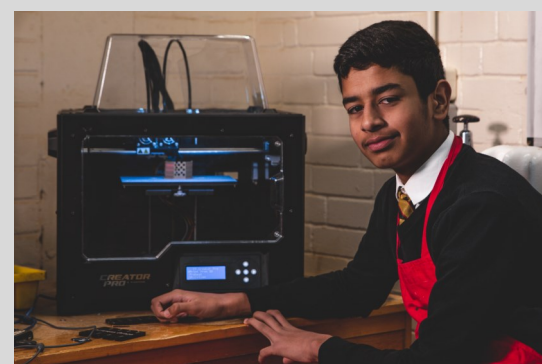
All students follow a common curriculum in:

GCSE ENGLISH AND ENGLISH LITERATURE
GCSE MATHS
CORE PHYSICAL EDUCATION
INFORMATION TECHNOLOGY

GCSE TRIPLE SCIENCE
PSHE
RELIGIOUS STUDIES

In addition to these compulsory subjects students can choose up to four from a range of additional subjects depending on their Curriculum Pathway.

- **ART AND DESIGN**
- **BUSINESS AND ENTERPRISE / ECONOMICS**
- **CHILD DEVELOPMENT**
- **COMPUTER SCIENCE**
- **DRAMA**
- **FRENCH**
- **GEOGRAPHY**
- **HISTORY**
- **HOSPITALITY AND CATERING**
- **MEDIA STUDIES**
- **MUSIC**
- **PHYSICAL EDUCATION**
- **DESIGN TECHNOLOGY**
- **SPANISH**
- **SPORTS STUDIES**



Attendance & Punctuality

Good attendance and punctuality are essential at Bishop David Brown School. It is the legal responsibility of parent/carers to ensure that their child attends regularly and on time. Parents/carers must contact the school immediately if their child is absent from school.

Parents/carers will be contacted by the attendance department at BDB, on a daily basis, if their child fails to arrive at school and there is no known reason for their absence.

Students must arrive at school at least 10 minutes before school starts to ensure they are not late to morning registration.

Registration	8.30am	-	8.40am
Period 1	8.40am	-	9.40am
Period 2	9.40am	-	10.40am
Break 1	10.40am	-	11.10am
Period 3	11.10am	-	12.10pm
Period 4	12.10pm	-	1.10pm
Break 2	1.10pm	-	1.40pm
Literacy Intervention Time	1.40pm	-	2.10pm
Period 5	2.10pm	-	3.10pm
School Day Ends	3.10pm		

Late Gate Detention

At BDB we operate a late gate system to ensure students are punctual.

Students are expected to be on the school site by 8.30am. If students are late they will receive a same day, Break 1 detention.

Bishop David Brown School aims to achieve maximum attendance for each individual student in order that they can gain the maximum benefit from the education they receive.

Outstanding attendance to school has a positive impact on progress and attainment. At Bishop David Brown school we expect students' attendance to meet our target of **97%**. We follow a clear programme of interventions as outlined in our Attendance Policy, accessible on the school website.

Holidays during school terms are not acceptable and will result in students attending Catch Up Attendance for Progress sessions arranged on non school days such as Saturday mornings, INSET days or half term holidays.

You must submit a request to the school before you arrange for your child to have time away. The Head of School will then consider whether to grant permission for the absence. Permission for absence will only be granted in very exceptional circumstances after a formal meeting.

Uniform

We are proud to be a school that believes in the value of school uniform, which serves to give students a sense of identity and belonging to our community. Students in Year 7-11 are required to wear school uniform at all times and Form Tutors will make a daily inspection. Therefore, parents are asked for their full co-operation in ensuring that their child is properly equipped. A full copy of the school uniform policy can be found on the school website.



Our Policy

Our Uniform Policy aims to achieve the following:

- A sense of pride, community and belonging.
- A feeling that students are all equal to their peers.
- Support positive Behaviour for Learning.
- Prepare students for dress codes in the world of work.
- Protect students from social pressures to dress in a particular way.
- Support effective teaching and learning.

Leisure Centre Facilities

The new Eastwood Sports Centre is a fantastic addition to our school and provides a wide range of opportunities for our students including:

- 3G Sports Pitch
- Five Court Badminton Sports Hall
- 25m Swimming Pool
- Hydrotherapy Pool
- Rugby Pitch,
- Two Full Size Grass Football Pitches



These facilities are of competition standard and will be available for hire to local sports clubs and the public.

We are very fortunate to be able to provide these for our students. Swimming lessons form an integral part of PE lessons for students at BDB, the lessons have been designed to build confidence in swimmers of all abilities. The hydrotherapy pool has a rising floor for those who are new to swimming.



The school changing rooms are entirely segregated and private cubicles are available. The swimming pools will not be open for public viewing, blinds will be closed, and the only staff who will be there are the school PE teachers, the swimming teachers and the lifeguards.



New Facilities

The new Performing Arts block is a state-of-the-art facility designed with excellence at its core. The new theatre has electronic retractable seating unit that can seat an audience of 150 people, with opportunities to hold further numbers using floor space if required.

The use of black drapes ensures the theatre is a true black box studio that supports flexibility for performance. Our stage consists of three sets of rostra blocks, which can be manipulated to fit different theatre dynamics ranging from traditional end-on staging to thrust and traverse.

Furthermore, our stage operates adaptable wing drapes allowing for maximum entrances and exits for performance. The theatre also boasts a large electronic screen for presentation with purpose built theatre lighting and sound connectivity.

In addition to the new theatre, we have a new, fully sound proofed music block that allows students to express their true musical talents! We have our main teaching space, which comprises of 30 electronic keyboards and a wide range of instruments ranging from string and percussion.

Alongside the main teaching space, we have three practice rooms and a main recording studio that allows students to professionally record music of multiple genres. Music teaching at BDB encourages both traditional music composition and digital technologies to help shape students passion for the subject.



New Facilities

The new Performing Arts block at Bishop David Brown School is designed with excellence at its core. As a specialist school for the Performing Arts, we are extremely proud of our new facilities and the multiple performance and learning opportunities they will provide for our students.

DEAR Drop Everything And Read

At BDB we are aware of the need to educate young people not just in the curriculum subjects, but holistically as well.

All students should have the opportunity to develop their literacy and vocabulary skills, while accessing our shared literary heritage. Therefore we have an additional half hour timetabled after Break 2, four days a week, for students in Years 7-10 to read together, as a form class.

Books have been chosen as part of the BDB Canon and every student is lent their own copy. DEAR sessions follow a set structure with both reading aloud and silently, by the staff and students.

One day a week, time is set aside for students to explore the themes and ideas in more depth, to foster the enjoyment of reading, and reading together as a group.

The books have been chosen to reflect a range of British and international authors, with examples of recent and historical, fiction and non-fiction.

Students are expected to have a reading book with them at all times and are encouraged to read outside of school.







House System

The House System at Bishop David Brown creates a sense of pride and community within the school with a combination of rewards and competitions throughout the year.

Students are divided into four houses within their Tutor groups. Each house is named after a key figure who has provided inspiration within history and popular culture.

Every day, students work to emulate

			
Creativity, equality and resilience.	Critical thinking, academic success and innovation.	Determination, excellence and perseverance.	Compassion, teamwork and leadership.

Each subject area runs a fun, creative and academic competition at different points throughout the year to extend learning outside the classroom and to promote teamwork and leadership within students. Competitions include arts and crafts, creative writing, sports tournaments and scientific experiments. Students also work together within their houses to fundraise for Bishop David Brown's chosen local charity and national fundraising events such as Comic Relief.

 Bishop David Brown

CLICK

- Challenge
- Learning Mindset
- Independence
- Creativity
- Kindness

All students and staff at Bishop David Brown school believe that the following five values will enable students to be successful and achieve their full potential.

These are values that will enable your learning to CLICK. House points are awarded for progress and success in using these values every day in lessons and around the school.

REWARDS



The Brilliant Club

Bishop David Brown are very pleased to be working with the Brilliant Club Scholars Programme enabling some of our students the experience of university style teaching enhancing study, knowledge and capability skills.



**The
Scholars
Programme**



The Scholars Programme

- Places university researchers (PhD Tutors) in schools.
- The PhD tutors teach university-style tutorials to groups of six pupils. Many of these researchers are lecturers to students at university level, so it is a unique opportunity for your child to experience university-style teaching.
- Students visit two leading universities.
- At the end of the programme, students complete a final assignment ranging from 1000 to 2,500 words, depending on their Key Stage.

The Launch Trip

The Launch Trip includes:

- Tour of the University.
- Study Skills Session.
- The opportunity to meet and ask questions of current students.
- Advice and guidance from the university.
- Receive the first tutorial with the pupils' PhD Tutor.



“Students study a wide range of interesting subjects. They are well prepared for the next stages of their education” - Ofsted, January 2019

We are please to be able to offer the Duke of Edinburgh Award Scheme to all students at BDB.



What is the Duke of Edinburgh Award?

The Duke of Edinburgh's Award, or DofE, is the world's leading youth achievement award, giving young people between the ages of 14 and 24 the most incredible opportunity to take part in a wonderfully diverse range of exciting activities. These all count towards an Award which is highly prized by colleges, universities and employers!

If students choose to take part, they really will discover that there's more to life than sitting on the sofa watching T.V, texting your friends and browsing the Internet! They can achieve Bronze and Silver Awards by taking part and completing a flexible, personalised programme of activities across four sections – Volunteering, Physical, Skills and Expedition.



Student VOICE

Leadership

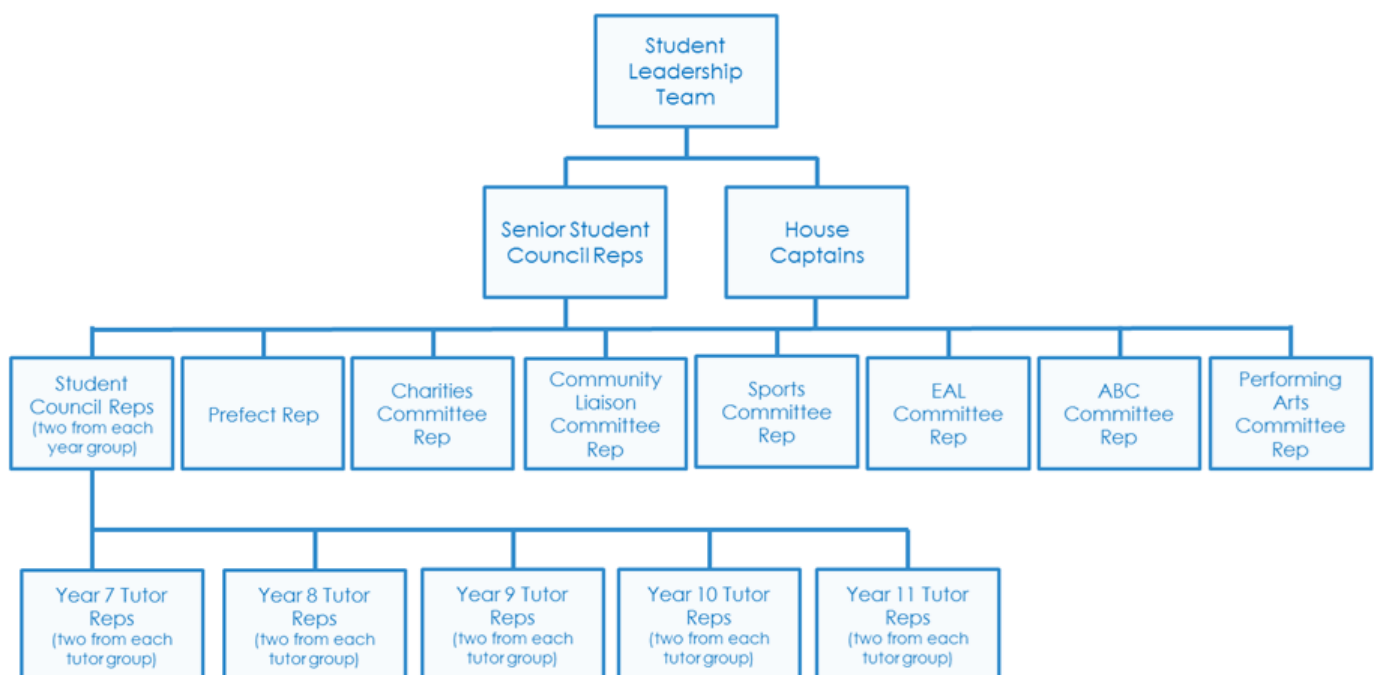
YOUR

OPINION

MATTERS

A number of Key Stage Four students are appointed each year as Prefects who take responsibility for supporting staff and students in class and represent the school at events such as Open Evening.

The school provides opportunities for students to show their leadership skills in languages, literacy, physical education and the arts through outreach activities at local primary schools.



“Pupils take extremely good care of each other. Peer mentors to help those pupils concerned about bullying, ‘the blue coats’, are highly visible during break times. They take their roles very seriously, as do those buddied to support pupils who are learning English on entry to the school. Pupils feel safe at school.

Ofsted, January 2019

Extra-Curricular Activities

At Bishop David Brown we also know that extra-curricular clubs and activities are a great way to get to know other students, make friends and settle into a new school; because of this we expect all Year 7 students to sign up to at least one after school club per term.



There are many opportunities available to students at Bishop David Brown both inside and outside of the classroom. We firmly believe that for students to get the most out of their time at school they should focus not only on their academic achievements, but also on developing a wide range of skills, interests and hobbies that will enable them to become happy, successful young people and adults who are able to lead fulfilling lives.

Enrichment

Entry for Year 7 students in September 2023

If your child will reach age 11 between 1 September 2022 and 31 August 2023, they will be due to start secondary school in September 2023. You must apply for your chosen secondary school place by visiting the Surrey County Council website and submitting your application.

surreycc.gov.uk

Deadline for Secondary School applications

31st October 2022

Outcome of Application

1st March 2023

If you have any questions regarding Year 7 Admissions please contact the school:

Admissions Officer

Mrs Bicker

Telephone:

01932 349696

Email:

tbicker@bdb.surrey.sch.uk

Our Admission policy is available to view on our schools website:

www.bdb.surrey.sch.uk

For more information, updates and useful links
please visit our website

www.bdb.surrey.sch.uk

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Contact



Founder Member of the Unity Schools Trust
Founder Member of the 2015 Learning Partnership

Bishop David Brown School is operated by the Unity Schools Trust which is a charitable company limited by guarantee and registered in England and Wales with company number 07692130. The registered office is at Thorpe Road, Staines-Upon-Thames TW18 3HJ.