



# Bishop David Brown School

## Vision Statement

"To be an outstanding school, providing a stimulating educational environment enabling students to achieve their full potential."

Thursday 19<sup>th</sup> March 2020

Dear Parents/Carers,

As you are doubtless now aware, Prime Minister Johnson has given the instruction that schools must close until further notice. This is a difficult decision for any Government to take, but one that is backed by the scientific advice that a crowded school could cause a faster rate of disease transmission over the coming days and weeks. This decision and indeed the decision to cancel this summer's exams has left me feeling incredibly disappointed. I have watched our Year 11 students with huge admiration and teachers have worked tirelessly to achieve what I fully believe would have been this school's best ever GCSE results. That aside, we need to recognise their achievements and celebrate the efforts they have put in.

The advice does suggest that schools with less dense populations can still function, because it is possible to reduce the proximity of people from each other and also to increase the amount of clear spaces in a building designed to contain more people than the current proposals would permit.

This allows BDB to continue to offer support to certain members of the community. I ask that any parents/carers **who are deemed key workers and who intend to send their child/ren to school, to PHONE THE SCHOOL OFFICE with this information at your earliest convenience.**

If we consider your request appropriate, then we will email you a 'yes'. If we do not feel that you currently sit within the guidance, then we will email 'no'. I feel that I must apologise for the directness of this approach and for the fact that we may not be able to welcome all students who might want to be on site. I am trying here to strike a balance based on the advice that I have currently received.

We have taken guidance and we identify key workers as NHS staff, Police, adults who work in schools, delivery drivers (supermarket and health care) and anyone who works with the vulnerable. However, this list is subject to change based on clarification from the Cabinet Office.

We are currently working to devise a suitable timetable for the children, who are likely to be taught in Year Groups or combined Year groups, for example 7&8 and 9&10. The School day will run as normal starting at 8.50am and finish at 3.10pm. We are looking at options for a simple food service during breaks and also at the potential of allowing children, who are eligible for free school meals, to collect their food from school or a designated supermarket. If these free school meal children are not the children of key workers, then they will still be able collect their food.



Unity Schools Trust

*'Excellence through collaboration'*

Bishop David Brown School is operated by the Unity Schools Trust which is a charitable company limited by guarantee and registered in England and Wales with company number 07692130. The Registered Office is at Thorpe Road Staines-upon-Thames TW18 3HJ.

Headteacher: Mr J Rodgers

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For those students who are not able to attend school, there is sufficient work on the VLE to take them up to Easter. If students do not have access to the internet or a computer, we will be providing work packs. It is imperative that learning continues and I urge you to ensure your child completes this work.

I will update you after the Easter holiday in regards to further work. I have also provided a list of websites should students require further work or guidance, they can also email their teacher who will respond in due course.

I anticipate that over time, we will need to adapt this plan and I will be in regular communication in regards to this. I will also be writing to Year 11 Parents separately about this summer's GCSE's when we receive further guidance.

BDB is a special place to study and to work and I am grateful for the relentless support of the students, staff and you, the parents, at this difficult time. Please take care of yourselves, know that you have my full support in terms of making some difficult decisions.

Yours sincerely

James Rodgers  
Head of School



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## **Recommended Online Resources:**

### **Art**

<https://www.bbc.co.uk/bitesize/subjects/z6hs34j>

<https://www.studentartguide.com/>

### **Business Studies**

<https://app.senecalearning.com/courses>

<https://www.bbc.co.uk/bitesize/subjects/zpsvr82>

### **Child Development**

Work set on VLE

### **Computer Science**

Year 9 - student.craigndave.org – no login required.

### **Design Technology**

AQA <https://www.bbc.co.uk/bitesize/levels/z98jmp3>

<http://www.technologystudent.com/>

<http://www.design-technology.org/>

<http://www.mr-dt.com/>

<http://www.the-warren.org/rmcontents.html>

<http://www.dtonline.org.uk> (packaging information and lots more)

<http://www.flying-pig.com> (Card and paper moving models – project ideas)

On the VLE in the Design and Technology tab – KS3 tab- there is a workbook – this is a KS4 work book so can also be used them.

KS4 tab contains a range of Pixl independence booklets and answer booklet. KI, GI, TI sheets.

Resources tab – contains Focus e-learning which is useful for KS4 revision.

### **Drama**

GCSE Drama for all years 9-11:

<https://www.bbc.co.uk/bitesize/examspecs/zkvm2sg>

Year 11 Drama, Component 3 Section A, An Inspector Calls:

<https://www.bbc.co.uk/bitesize/guides/z2pc2hv/revision/7>

Y11 Drama, Component 3 Section B, watching live theatre to analyse and evaluate:

<https://www.theguardian.com/stage/2020/mar/17/hottest-front-room-seats-the-best-theatre-and-dance-to-watch-online>

<https://www.dramaonlinelibrary.com/>



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## **English**

<https://vocab.pixl.org.uk/>

<https://englishapp.pixl.org.uk>

<https://www.bbc.co.uk/bitesize>

<https://www.senecalearning.com/>

## **Geography**

Year 11 - Eduqas B GCSE Geogaphy 9-1

Pixl Geography app (Students already have log in details)

Copy of spec - <https://www.eduqas.co.uk/qualifications/geography/gcse-b/GCSE-Geog-B-Spec.pdf>

Sample papers and markschemes - <https://www.eduqas.co.uk/qualifications/qualification-resources.html?subject=GeographyB&level=GCSE&pastpaper=true>

Seneca learning - <https://www.senecalearning.com/>

BBC Bitesize - <https://www.bbc.co.uk/bitesize/examspecs/ztp2qty>

Time for Geography - <https://timeforgeography.co.uk/>

Revision World - <https://revisionworld.com/gcse-revision/geography>

## **Year 9 & 10 - AQA GCSE Geography 9-1**

Copy of spec - <https://filestore.aqa.org.uk/resources/geography/specifications/AQA-8035-SP-2016.PDF>

Sample papers and markschemes - <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources>

BBC Bitsize - <https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc>

Revision World - <https://revisionworld.com/gcse-revision/geography>

Time for Geography - <https://timeforgeography.co.uk/>



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## **Year 7 & 8**

BBC Bitesize - <https://www.bbc.co.uk/bitesize/subjects/zrw76sq>

Time for Geography - <https://timeforgeography.co.uk/>

Geography all the way

[https://www.geographyalltheway.com/ks3\\_geography/hazards/earthquakes.htm](https://www.geographyalltheway.com/ks3_geography/hazards/earthquakes.htm)

## **History**

Pixl App History <https://historyapp.pixl.org.uk/>

BBC Bitesize (KS4) <https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>

BBC Bitesize (KS3) <https://www.bbc.co.uk/bitesize/subjects/zk26n39>

Seneca (KS4) <https://www.senecalearning.com/blog/gcse-history-revision-guide/>

## **Hospitality and catering**

<http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech/>

<http://www.bbc.co.uk/education/subjects/z48jnp3>

<http://www.wjec.co.uk/qualifications/qualification-resources.html?pastpaper=true&subject=hospitalityAndCatering&level=gcse>

[www.foodafcatoflife.org.uk](http://www.foodafcatoflife.org.uk)

[www.nutrition.org.uk](http://www.nutrition.org.uk)

<https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rlid=691>

## **ICT**

Year 7, 8 and 9

[www.idea.org.uk](http://www.idea.org.uk) all students have logins for this.

## **Maths**

<https://vle.mathswatch.co.uk/vle/> (Usernames have been circulated to heads of year)

<https://corbettmaths.com/> Videos and Worksheets - Free Resource

<https://www.mathsgenie.co.uk/> Past exam papers, worked solutions and markschemes



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## **Modern Foreign Languages**

[www.memrise.com](http://www.memrise.com) Students have their own log in details for this, if they do not, they can easily create an account. Memrise has a range of languages, including French and Spanish. Students can access both KS3 and KS4 vocabulary and grammar.

[www.languagesonline.org.uk](http://www.languagesonline.org.uk) Students do not need log in details for this website. This website focuses on grammar, specifically tenses, which is key for students with their writing and speaking skills/exams

<https://conjugator.reverso.net/conjugation-french.html> This website conjugates verbs, providing all verb conjugations in all tenses. Students will find this particularly useful with their writing and speaking.

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses.html> KS4 students - students must select the subject (Spanish or French). They will find past papers (access up to 2018) and sample assessments.

## **Music**

<https://www.musictheory.net/>

<https://www.bbc.co.uk/bitesize/learn>

<https://www.mymusictheory.com/>

<https://quizlet.com/en-gb/teachers>

GCSE [https://www.rhinegold.co.uk/wp-content/uploads/2019/04/MT0419-scheme-KS4\\_Revising-for-GCSE-music-exams.pdf](https://www.rhinegold.co.uk/wp-content/uploads/2019/04/MT0419-scheme-KS4_Revising-for-GCSE-music-exams.pdf)

## **Physical Education**

## **Religious Studies**

<https://app.senecalearning.com/courses/login>

<https://www.bbc.co.uk/bitesize/topics/z4v7gwx>

## **Science**

KS3 and KS4

Work Set on VLE

SLOP booklets on VLE

Educake

## **KS4 Science**

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/levels/z98jmp3>

GCSE Specific Science Videos:

[https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3\\_bw](https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw)

GCSE Past Exam papers, Mark schemes and Examiners Reports:

<https://revisionscience.com/gcse-revision/science/science-gcse-past-papers/aqa-gcse-science-past-papers>

**In addition to this further work is available on the VLE – [frog.bdb.surrey.sch.uk](http://frog.bdb.surrey.sch.uk)**



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