

1 Teaching

Regular Assessment Points per 10-week cycle across all year groups to generate credible data to inform progression and planning.

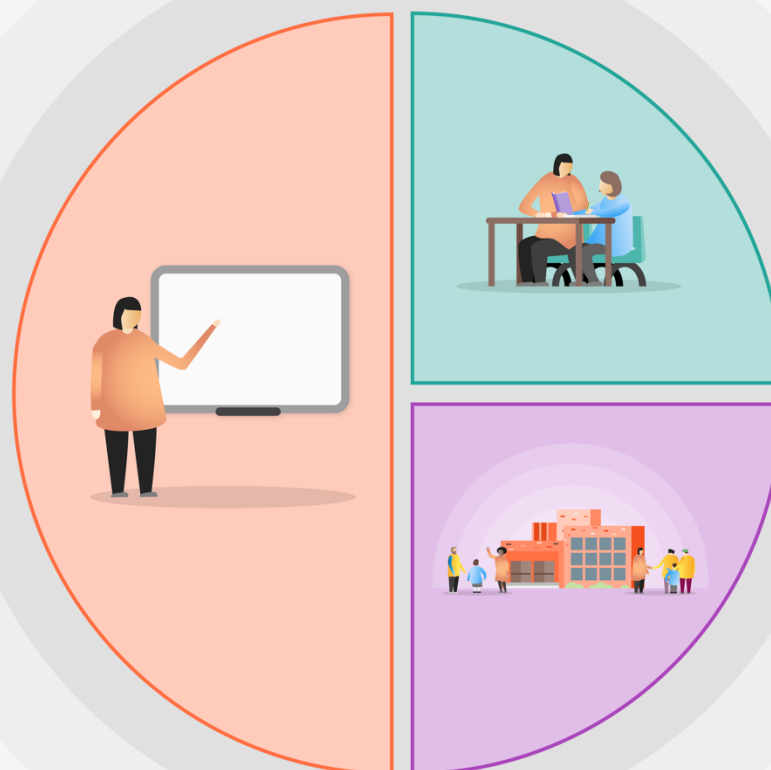
Ensure curriculum teaching is systematic and contains evidence of Intent, Implementation, and Impact.

Teacher feedback and metacognition develops student ownership of learning.

Re-teach critical content, address misconceptions and use diagnostic assessment as a means to improve attainment.

Effectively collaborate across departments and subject disciplines sharing best practice and teaching strategies.

Frequent low-stakes testing, formative assessments, and Knowledge Organisers to support student learning.



2 Targeted academic support

Literacy and numeracy interventions.

Year 11 Attainment+ programme (Period 6)

Peer-tutoring programme with a focus on Mathematics

Deployment of student support workers for subgroup interventions.

Student/parent meetings

3 Wider strategies

Homework Support Sessions to support accessibility for disadvantaged students

DEAR Programme (Drop Everything & Read)

Attendance initiatives

Structured CEAIG programme

Clubs and enrichment opportunities